

Disproportionality Citation Update

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Purpose of the Committee

- Sachem was cited for disproportionality due to the number of students with disabilities with in school suspension for less than 11 days who were black or African American (for the 2014-2015 school year).
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Process and Participants

- Consultant
- Conferences
- Department and Faculty Meetings
- District review of suspensions and our district practices
- Teachers and Administrators from all 15 buildings worked together (Classroom Teachers, Special Area Teachers, Social Workers, and Psychologists)

Guiding Principles

Schools that have discipline policies and codes of conduct with clear, appropriate, and consistently applied expectations and consequences help students improve behavior, increase engagement, and boost achievement.

The United States Department of Education highlights three guiding principles to improve school climate and discipline:

- Clear appropriate expectations and consequences
- Climate d ce aatmennd

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Next Steps

- Training for staff (expectations, strategies)
- Language regarding discipline referrals to be more consistent
- Develop student connections to adults within our school community

Code of Conduct Review (Completed)

Additional Review of our Dress Code

Review of the point system

Review of our suspension practices